

**District Mission & Vision**

**Mission:**  
With a caring culture of trust and collaboration, every student will graduate ready for college and career.

**Vision:**  
A high performing school district where students love to learn, educators inspire, families engage and the community trusts the system.

**Cluster Mission & Vision**

**School Mission & Vision**



**Signature Program:**

**School Priorities**

1. Build a healthy school culture & climate for students, staff, and parents.

**SMART Goals**

MJHS will build a healthy school culture and climate for all students by increasing student participation in extra-curricular activities.



**Barriers**

- Different feeder schools that do not naturally mesh.

**School Strategies**

1A.

**Strategic Impact**

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2. Implement well-defined and deliberately-designed instruction that is inquiry-based, creative, interdisciplinary, technology-rich, and student-centered, and cultivate high-quality teaching.

By cultivating high-quality teaching and implementing a well-defined and deliberately-designed instruction, MJHS will increase academic performance on the GA Milestones exams in all subject by May 2020.



**Barriers**

- Students entering high school who are significantly below grade level and thus don't know how to engage.

**School Strategies**

2A.

**Strategic Impact**

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School Name  
2019-2020 Implementation Plan

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**Cluster Mission & Vision**

**School Mission & Vision**



GO Teams approve "Priorities," "SMART Goals," and "Barriers" prior to the budget process in January 2019. Some strategies may require School-based Solutions. In those cases, the GO Team will implement the School-based Solutions Process.

**Signature Program: IB, STEM, or College & Career**

**School Priorities**

Based on your data and your existing strategic plan, principals & GO Teams should confirm or craft two priorities for 2019-2020.

**Definition:**

- Key focus areas that address your school needs
- Broad enough to address multiple domains (Academics, Talent, System, Culture)
- Led with a "continuous improvement" verb
- Clear, concise, compelling
- Measurable
- Provides direction to stakeholders (students, staff, families, community)
- Priorities are high-level, whereas, strategies get to the how and individual needs/barriers of a school

**SMART Goals**

Principals & GO Teams should confirm or craft a SMART Goal that will address each of your two priorities (one goal each).

Ensure goals are specific, measurable, achievable, relevant, and time-bound



**Barriers**

Identify the barriers that prevent you from achieving your priorities and SMART goals.

These barriers should be alterable, foundational, actionable, and wide-reaching

**School Strategies**

Principals will identify or confirm strategies that address the barriers outlined. Some strategies may require school-based solutions. In those cases, the GO Team will implement the School-based Solutions process

**Definition**

- A new or existing set of actions a school chooses to pursue in order to achieve its priorities
- High-leverage, have significant impact to eliminate barriers
- Evidence-based
- Determined by school leadership

**Strategic Impact**

Strategic Impact is the leading indicators or behavior changes you expect to see if you implement your school strategies. These help with progress monitoring.